

*It is essential to learn that words are made of individual speech sounds. This is an important building block for reading.*

**Phonemic Awareness**

**Phonics**

*Explicit, systematic instruction in sound-symbol correspondences with multiple practice opportunities is necessary for most students to develop skilled reading.*

*Encoding (spelling) is highly reciprocal to decoding (reading) as understanding the structure of a word helps strengthen the word's representation in the visual word form area of the brain.*

**Spelling**

**Course 2:  
Decoding  
and  
Encoding**

**Morphology**

*Morphemes are the smallest meaningful units of words. Morphology informs the spelling, pronunciation, and meaning of words in our morphophonemic language.*

*Explicit, systematic instruction and practice in phonemic awareness, phonics, encoding, morphology, and practice in decodable texts is essential for many students to develop skilled word recognition, but is particularly crucial for students with dyslexia.*

**Students  
with  
Dyslexia**

**Resources**

*This course includes several resources to support incorporating practices in your setting including the [RIDE Student Checklist](#), [RIDE Games Document](#), [RIDE Phonogram cards](#), [How Morphology Informs Spelling](#), and [RIDE Morphology cards](#).*

# THE SCIENCE OF READING AND STRUCTURED LITERACY